

Week of: Sept. 28th

New Prospect Elementary

Fourth Grade Lesson Plans

Day	Math On Level	Math Advanced	Math Accelerated	Science & SS	Reading & ELA
Monday	<p><u>Standards:</u> 4NBT.4</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Standard Algorithm for Subtraction</p> <p><u>Independent Work:</u> Subtraction Practice in Class Notebook</p>	<p><u>Standards:</u> 4G.1</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Lesson on Points, Lines, Rays, and Line Segments</p> <p><u>Independent Work:</u> Wbkb. Pp.877-878 - New U6 Choice Board - iReady Teacher Assigned Lessons</p>	<p><u>Standards:</u> 5.NBT.6</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Division with Partial Quotients</p> <p><u>Independent Work:</u> - Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> SS4H.1a</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Boston Tea Party</p> <p><u>Independent Work:</u> Timeline boxes for: The Boston Massacre & The Boston Tea Party</p>	<p><u>Standards:</u> 4W.3a, 4W3.b, 4W3.c, 4W3.d, 4W3.d</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Writer's Zoom in to Focus on a Moment (Revising)</p> <p><u>Independent Work:</u> Independent writing in students writing notebook</p>
Tuesday	<p><u>Standards:</u> 4NBT.3</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Number Talk <i>(Number talks help build students mental math abilities)</i></p> <p><u>Independent Work:</u> Rounding iReady Assigned Lesson</p>	<p><u>Standards:</u> 4G.3</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Number Talk <i>This week's Number Talk will focus on Symmetry.</i></p> <p><u>Independent Work:</u> -U6 Choice Board - iReady Teacher Assigned Lessons</p>	<p><u>Standards:</u> 5NBT.6</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Number Talk <i>(Number talks help build students mental math abilities)</i></p> <p><u>Independent Work:</u> - Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> SS4H.1b, SS4H.1d</p> <p><u>Minilesson</u> <u>Teaching Point:</u> First Continental Congress, Second Continental Congress, & The Declaration of Independence</p> <p><u>Independent Work:</u> none</p>	<p><u>Standards:</u> 4L.4b</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Roots and Affixes</p> <p><u>Independent Work:</u> Roots and Affixes independent activity in Grammar notebook</p>
Wednesday	<p><u>Standards:</u> 4NBT.4</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Asynchronous</p>	<p><u>Standards:</u> 4G.1</p> <p><u>Minilesson</u> <u>Teaching Point:</u> Asynchronous</p>	<p><u>Standards:</u> All standards from Unit 1: Order of Operations</p> <p><u>Minilesson</u> <u>Teaching Point:</u></p>	<p><u>Standards:</u> SS4H.1b, SS4H.1d</p> <p><u>Minilesson</u> <u>Teaching Point:</u> The Declaration of Independence</p>	<p><u>Standards:</u> 4W.3a, 4W3.b, 4W3.c, 4W3.d, 4W3.d</p> <p><u>Minilesson</u> <u>Teaching Point:</u></p>

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	<p>Subtraction with Regrouping</p> <p><u>Independent Work:</u></p> <p>-iReady Teacher Assigned Lesson: Subtract Whole Numbers</p> <p>-My Path Lessons</p>	<p>Identifying Different Types of Lines</p> <p><u>Independent Work:</u></p> <p>-Quick Check on 4G.1</p> <p>-U6 Choice Board</p> <p>- iReady Teacher Assigned Lessons</p>	<p>Unit 1 Review</p> <p><u>Independent Work:</u></p> <p>- Choice Board</p> <p>- iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Independent Work:</u></p> <p>-Clickbook: Declaration of Independence</p> <p>-Timeline box for: Declaration of Independence</p>	<p>Writer’s Do the Stuff They Have Already Learned to Do (Revising/Editing)</p> <p><u>Independent Work:</u></p> <p>Independent writing in students writing notebook</p>
Thursday	<p><u>Standards:</u> 4NBT.4</p> <p><u>Minilesson Teaching Point:</u> Subtracting with Zeros</p> <p><u>Independent Work:</u></p> <p>-Subtraction Practice in Class Notebook</p> <p>-iReady My Path Lessons</p>	<p><u>Standards:</u> 4G.2</p> <p><u>Minilesson Teaching Point:</u> Measuring Angles</p> <p><u>Independent Work:</u></p> <p>-U6 Choice Board</p> <p>- iReady Teacher Assigned Lessons</p>	<p><u>Standards:</u> All standards from Unit 1: Order of Operations</p> <p><u>Minilesson Teaching Point:</u> Unit 1 Review</p> <p><u>Independent Work:</u></p> <p>- Choice Board</p> <p>- iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> SS4H.1b</p> <p><u>Minilesson Teaching Point:</u> Key Figures of the American Revolution</p> <p><u>Independent Work:</u></p> <p>Timeline boxes for: Washington, Adams, Henry, Revere, Jefferson, Franklin, Arnold, & The Black Regiments</p>	<p><u>Standards:</u> 4RL.2; 4RL.3</p> <p><u>Minilesson Teaching Point:</u> Connecting Thoughts to Build Interpretations</p> <p>Read Aloud: “The Tiger Rising” Chapters 25-26</p> <p><u>Independent Work:</u></p> <p>-Independent Reading for 20-30 minutes and log</p> <p>-Stop and Jots</p> <p>-Character Traits Check-in Assignment</p>
Friday	<p><u>Standards:</u> 4NBT.4</p> <p><u>Minilesson Teaching Point:</u> Reasonable Answers</p>	<p><u>Standards:</u> 4G.2</p> <p><u>Minilesson Teaching Point:</u> Sorting Triangles</p> <p><u>Independent Work:</u></p> <p>- U6 Choice Board</p>	<p><u>Standards:</u> All standards from Unit 1: Order of Operations</p> <p><u>Minilesson Teaching Point:</u></p>	<p><u>Standards:</u> SS4H.1c, SS4G.2a</p> <p><u>Minilesson Teaching Point:</u> The Battle of Lexington and Concord</p>	<p><u>Standards:</u> 4RL.2; 4RL.3</p> <p><u>Minilesson Teaching Point:</u> A Method for Chrystallizing Central Interpretations</p>

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	<p><u>Independent Work:</u></p> <p>-NBT.4 Quick Check</p> <p>-iReady Teacher Assigned Lesson – Practice: Subtract Whole Numbers</p>	<p>- iReady Teacher Assigned Lessons</p>	<p>None. Students will be taking their end of unit assessment.</p> <p><u>Independent Work:</u> Unit 1 Assessment</p>	<p><u>Independent Work:</u> Timeline box for: The Battle of Lexington and Concord</p>	<p>Read: <i>Gate A4</i> (poem)</p> <p><u>Independent Work:</u> -Independent Reading for 20-30 minutes and log -Stop and Jots</p>
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Special Areas

Music	Art	PE
<p><u>Topic:</u> <i>Kidstix</i></p> <p><u>Materials Needed:</u> an empty metal can (or cup), a flat surface (like a cutting board), two drumstick-like objects, a handful of metal objects (like silverware, spare change, etc.)</p> <p><u>Assignment to be</u></p>	<p>Monday</p> <p><u>Topic:</u> Sun Rays and Corn Rows in 1 Pt Perspective</p> <p><u>Materials Needed:</u> The drawing we've been working on, sharpie (if you didn't finish your patterns) and something to add color (ex: colored pencils/watercolors set)</p> <p>Please submit a photo of your work to Teams/Seesaw (Monday's class does not need to submit until the following week)</p> <p>https://mrshopensartstudio.weebly.com/faqs-on-submitting-work-on-teamsseesaw-art-show.html</p> <p>Tuesday-Friday</p> <p><u>Topic:</u> Radial Color Wheel (day 1)</p> <p><u>Materials Needed:</u> Pencil, Drawing Paper (the one I provided), Ruler (or something with a straight edge), watercolor set</p> <p><u>Assignment to be completed:</u> None</p>	<p><u>Topic:</u> Fitness 1</p> <p><u>Materials Needed:</u> Water bottle</p> <p><u>Assignment to be completed:</u> https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDG06cAwt8a-UIMiunKi4J94rZCm9NURFZYVvhJRFFTM0tXRFdVNFJYUldRMDh</p>

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<p><u>completed:</u> Quaver assignment if not completed last week</p>	<p>(You do not need to submit anything until we finish).</p>	
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