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| **Day** | **Math**  **On Level** | **Math**  **Advanced** | **Math**  **Accelerated** | **Science**  **& SS** | **Reading** | **ELA** |
| **Monday** | Standards:  4NF.4  Minilesson Teaching Point:  Multiplying a Fraction by a Whole Number with Varied Models  Independent Work:  -iReady “My Path” Lessons  -Practice Sheet | Standards:  4NBT.3  Minilesson Teaching Point:  Decimals to Thousandths with Expanded Form and Base Ten Block  Independent Work:  -Decimal Modification Chart  -iReady “My Path” Lessons | Standards:  5NF7  Minilesson Teaching Point:  Fractions as Division  Independent Work:  -iReady Lessons (assigned and “My Path”)  -Unit 4 Choice Board | Standards:  SS4H3b  Minilesson Teaching Point:  Impact of Westward Expansion on American Indians  Independent Work:  Start American Indian Journal Entry Writing Assignment | Standards:  4RI.2  Minilesson Teaching Point:  Introduction to Historical Fiction  Independent Work:  -Research a question generated in class about WWII and create an infographic | Standards:  4W2  Minilesson Teaching Point:  Goal-Driven, Deliberate Practice Matters  Independent Work:  Independent drafting of chapter book |
| **Tuesday** | Standards:  4NF.4  Minilesson Teaching Point:  More on Multiplying Fractions and Whole Numbers (non-unit fractions)  Independent Work:  -iReady “My Path” Lessons  -Practice Sheet | Standards:  5NBT.3  Minilesson Teaching Point:  Review Decimals to Thousandths with Expanded Form and Base Ten Blocks  Independent Work:  -Decimal Representation Chart  -iReady “My Path” Lessons | Standards:  5NF7  Minilesson Teaching Point:  Number Talk  Independent Work:  -iReady Lessons (assigned and “My Path”)  -Unit 4 Choice Board | Standards:  SS4H3b  Minilesson Teaching Point:  Impact of Westward Expansion on American Indians  Independent Work:  Finish American Indian Journal Entry Writing Assignment | Standards:  4RI.2  Minilesson Teaching Point:  Introduction to Historical Fiction  Independent Work:  -Research a question generated in class about WWII and create an infographic | Standards:  4W2  Minilesson Teaching Point:  Information Writers Are Investigators: Conducting Interviews and Taking Surveys  Independent Work:  Independent drafting of chapter book |
| **Wednesday** | Standards:  4NF.4  Minilesson Teaching Point:  Modeling Multiplication with a Number Line (non-unit fractions)  Independent Work:  -iReady “My Path” Lessons  -Practice Sheet | Standards:  5NBT.3  Minilesson Teaching Point:  Comparing Decimals using Place Value  Independent Work:  iReady Math Teacher Assigned Lessons | Standards:  5NF4  Minilesson Teaching Point:  Dividing Unit Fractions by Whole Numbers  Independent Work:  -iReady Lessons (assigned and “My Path”)  -Unit 4 Choice Board | Standards:  SS4H3  Minilesson Teaching Point:  Westward Expansion Unit Wrap-Up  Independent Work:  none | Standards:  4RL.1, 4RL.2, 4RL.3  Minilesson Teaching Point:  Begin Historical Fiction Unit  Mentor Text: “Rose Blanche” by Roberto Innocenti  Independent Work:  -Independently read historical fiction books | Standards:  4W2  Minilesson Teaching Point:  Balancing Facts with Thinking  Independent Work:  Independent drafting of chapter book |
| **Thursday** | Standards:  4NF.3  Minilesson Teaching Point:  Adding Mixed Numbers- review  Independent Work:  -Quiz on Multiplying Fractions and Whole Numbers | Standards:  5NBT.3  Minilesson Teaching Point:  Comparing Decimals using Number Lines  Independent Work:  -Roll and Compare  -iReady Math “My Path” Lessons | Standards:  5NF7  Minilesson Teaching Point:  Dividing Whole Numbers by Unit Fractions  Independent Work:  -iReady Lessons (assigned and “My Path”)  -Unit 4 Choice Board | Standards:  S4P3b  Minilesson Teaching Point:  Gravity  Independent Work:  none | Standards:  4RL.1, 4RL.2, 4RL.3  Minilesson Teaching Point:  Begin Historical Fiction Unit  Mentor Text: “Number the Stars” by Lois Lowry  (Chapter 1)  Independent Work:  -Independently read historical fiction books | Standards:  4W2  Minilesson Teaching Point:  Studying Mentor Texts to Create a Revision Plan  Independent Work:  Independent drafting of chapter book |
| **Friday** | Standards:  4NF.3  Minilesson Teaching Point:  Subtracting Mixed Numbers-review  Independent Work:  -iReady “My Path” Lessons  -Practice Sheet | Standards:  5NBT.3  Minilesson Teaching Point:  Analyzing Criteria for Decimals  Independent Work:  -Line ‘em Up!  -iReady Math “My Path” Lessons | Standards:  5NF7  Minilesson Teaching Point:  Division of Fractions in Word Problems  Independent Work:  -5NF7 Quiz  -iReady Lessons (assigned and “My Path”)  -Unit 4 Choice Board | Standards:  S4P3b  Minilesson Teaching Point:  Gravity  Independent Work:  none | Standards:  4RL.1, 4RL.2, 4RL.3  Minilesson Teaching Point:  Historical Fiction Unit  Mentor Text: “Number the Stars” by Lois Lowry  (Chapter 2)  Independent Work:  -Independently read historical fiction books  -Complete Reading Response Question in “Number the Stars” Journal. | Standards:  4W2  Minilesson Teaching Point:  Deliberate Punctuation: Commas  Independent Work:  Independent drafting of chapter book |

Week 1

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| **Special Areas** | | | |
| **Music** | **Art** | **PE** | **STEM** |
| Topic: The Woodwind Family  Materials Needed: none  Assignment to be completed:  Se | Topic: Symmetrical Crayon Rubbing    Materials Needed:  White paper, black crayon, something hard to rub with (such as a piece of cardboard, ruler or popsicle stick)    Assignment to be completed:  Nothing needs to be submitted until next week | Topic:  Materials Needed:  Assignment to be completed: | Topic: Give the Car a Push  Materials Needed: items to make a ramp (books, cardboard etc.), hot wheels car or any kind of car toy, balls any kind  Assignment to be completed: Lab completed during STEM |