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| **Day** | **Math****On Level** | **Math****Advanced** | **Math****Accelerated** | **Science** **& SS** | **Reading** |  **ELA** |
| **Monday** | Standards:4NF.4Minilesson Teaching Point:Multiplying a Fraction by a Whole Number with Varied ModelsIndependent Work:-iReady “My Path” Lessons-Practice Sheet | Standards:4NBT.3Minilesson Teaching Point:Decimals to Thousandths with Expanded Form and Base Ten Block Independent Work:-Decimal Modification Chart-iReady “My Path” Lessons | Standards:5NF7Minilesson Teaching Point:Fractions as DivisionIndependent Work:-iReady Lessons (assigned and “My Path”)-Unit 4 Choice Board | Standards:SS4H3bMinilesson Teaching Point:Impact of Westward Expansion on American IndiansIndependent Work:Start American Indian Journal Entry Writing Assignment | Standards:4RI.2Minilesson Teaching Point:Introduction to Historical FictionIndependent Work:-Research a question generated in class about WWII and create an infographic | Standards:4W2Minilesson Teaching Point:Goal-Driven, Deliberate Practice MattersIndependent Work:Independent drafting of chapter book |
| **Tuesday** | Standards:4NF.4Minilesson Teaching Point:More on Multiplying Fractions and Whole Numbers (non-unit fractions)Independent Work:-iReady “My Path” Lessons-Practice Sheet | Standards:5NBT.3Minilesson Teaching Point:Review Decimals to Thousandths with Expanded Form and Base Ten BlocksIndependent Work:-Decimal Representation Chart-iReady “My Path” Lessons | Standards:5NF7Minilesson Teaching Point:Number TalkIndependent Work:-iReady Lessons (assigned and “My Path”)-Unit 4 Choice Board | Standards:SS4H3bMinilesson Teaching Point:Impact of Westward Expansion on American IndiansIndependent Work:Finish American Indian Journal Entry Writing Assignment | Standards:4RI.2Minilesson Teaching Point:Introduction to Historical FictionIndependent Work:-Research a question generated in class about WWII and create an infographic | Standards:4W2Minilesson Teaching Point:Information Writers Are Investigators: Conducting Interviews and Taking SurveysIndependent Work:Independent drafting of chapter book |
| **Wednesday** | Standards:4NF.4Minilesson Teaching Point:Modeling Multiplication with a Number Line (non-unit fractions)Independent Work:-iReady “My Path” Lessons-Practice Sheet | Standards:5NBT.3Minilesson Teaching Point:Comparing Decimals using Place ValueIndependent Work:iReady Math Teacher Assigned Lessons | Standards:5NF4Minilesson Teaching Point:Dividing Unit Fractions by Whole NumbersIndependent Work:-iReady Lessons (assigned and “My Path”)-Unit 4 Choice Board | Standards:SS4H3Minilesson Teaching Point:Westward Expansion Unit Wrap-UpIndependent Work:none | Standards:4RL.1, 4RL.2, 4RL.3Minilesson Teaching Point:Begin Historical Fiction UnitMentor Text: “Rose Blanche” by Roberto InnocentiIndependent Work:-Independently read historical fiction books | Standards:4W2Minilesson Teaching Point:Balancing Facts with ThinkingIndependent Work:Independent drafting of chapter book |
| **Thursday** | Standards:4NF.3Minilesson Teaching Point:Adding Mixed Numbers- reviewIndependent Work:-Quiz on Multiplying Fractions and Whole Numbers | Standards:5NBT.3Minilesson Teaching Point:Comparing Decimals using Number LinesIndependent Work:-Roll and Compare-iReady Math “My Path” Lessons | Standards:5NF7Minilesson Teaching Point:Dividing Whole Numbers by Unit FractionsIndependent Work:-iReady Lessons (assigned and “My Path”)-Unit 4 Choice Board | Standards:S4P3bMinilesson Teaching Point:GravityIndependent Work:none | Standards:4RL.1, 4RL.2, 4RL.3Minilesson Teaching Point:Begin Historical Fiction UnitMentor Text: “Number the Stars” by Lois Lowry(Chapter 1)Independent Work:-Independently read historical fiction books | Standards:4W2Minilesson Teaching Point:Studying Mentor Texts to Create a Revision PlanIndependent Work:Independent drafting of chapter book |
| **Friday** | Standards:4NF.3Minilesson Teaching Point:Subtracting Mixed Numbers-reviewIndependent Work:-iReady “My Path” Lessons-Practice Sheet | Standards:5NBT.3Minilesson Teaching Point:Analyzing Criteria for DecimalsIndependent Work:-Line ‘em Up!-iReady Math “My Path” Lessons | Standards:5NF7Minilesson Teaching Point:Division of Fractions in Word ProblemsIndependent Work:-5NF7 Quiz-iReady Lessons (assigned and “My Path”)-Unit 4 Choice Board | Standards:S4P3bMinilesson Teaching Point:GravityIndependent Work:none | Standards:4RL.1, 4RL.2, 4RL.3Minilesson Teaching Point: Historical Fiction UnitMentor Text: “Number the Stars” by Lois Lowry(Chapter 2)Independent Work:-Independently read historical fiction books-Complete Reading Response Question in “Number the Stars” Journal. | Standards:4W2Minilesson Teaching Point:Deliberate Punctuation: CommasIndependent Work:Independent drafting of chapter book |

Week 1

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| **Special Areas** |
| **Music** | **Art** | **PE** | **STEM** |
| Topic: The Woodwind Family Materials Needed: noneAssignment to be completed:Se | Topic: Symmetrical Crayon Rubbing  Materials Needed: White paper, black crayon, something hard to rub with (such as a piece of cardboard, ruler or popsicle stick)  Assignment to be completed: Nothing needs to be submitted until next week | Topic: Materials Needed: Assignment to be completed: | Topic: Give the Car a PushMaterials Needed: items to make a ramp (books, cardboard etc.), hot wheels car or any kind of car toy, balls any kindAssignment to be completed: Lab completed during STEM  |