

Week of: Oct.5-Oct.9

**New Prospect Elementary**

**Fourth Grade Lesson Plans**

Day	Math On Level	Math Advanced	Math Accelerated	Science & SS	Reading	ELA
<b>Monday</b>	<p><u>Standards:</u> 4OA3</p> <p><u>Minilesson Teaching Point:</u> Solving Multistep Word Problems</p> <p><u>Independent Work:</u> iReady: -Finish Teacher Assigned Lessons -My Path Lessons</p>	<p><u>Standards:</u> 4G2</p> <p><u>Minilesson Teaching Point:</u> Defining Quadrilaterals</p> <p><u>Independent Work:</u> -4G2 Check-in -iReady Teacher Assigned Lessons -U6 Choice Board</p>	<p><u>Standards:</u> 5NBT3.a</p> <p><u>Minilesson Teaching Point:</u> Reading and Writing Decimals</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> SS4H1.c, SS4G2.a</p> <p><u>Minilesson Teaching Point:</u> The Battle of Saratoga</p> <p><u>Independent Work:</u> Timeline boxes for: The Battle of Saratoga</p>	<p><u>Standards:</u> 4RL2, 4RL3</p> <p><u>Minilesson Teaching Point:</u> Theme</p> <p>Read Aloud: "The Tiger Rising" (Chapter 27)</p> <p><u>Independent Work:</u> Read Independently and log</p> <p>Finish up Character Traits Check-in</p>	<p><u>Standards:</u> 4W3.a, 4W3.b, 4W3.c, 4W3.d, 4W3.d</p> <p><u>Minilesson Teaching Point:</u> Directions for publishing narrative in Book Creator.</p> <p><u>Independent Work:</u> Students will work on publishing narratives in Book Creator.</p>
<b>Tuesday</b>	<p><u>Standards:</u> 4NBT3</p> <p><u>Minilesson Teaching Point:</u> Number Talk <i>(Number talks help build students mental math abilities)</i></p> <p><u>Independent Work:</u> -iReady My Path Lessons</p>	<p><u>Standards:</u> 4G3</p> <p><u>Minilesson Teaching Point:</u> Symmetry Number Talk <i>(Number talks help build students mental math abilities)</i></p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 6 Choice Board</p>	<p><u>Standards:</u> 5NBT4</p> <p><u>Minilesson Teaching Point:</u> Number Talk <i>(Number talks help build students mental math abilities)</i></p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons</p>	<p><u>Standards:</u> SS4H1.c, SS4G2.a</p> <p><u>Minilesson Teaching Point:</u> The Battle of Yorktown</p> <p><u>Independent Work:</u> Timeline boxes for: The Battle of Yorktown</p>	<p><u>Standards:</u> 4RL2, 4RL3</p> <p><u>Minilesson Teaching Point:</u> Conflict Graph</p> <p><u>Independent Work:</u> Read independently and log</p>	<p><u>Standards:</u> 4L3.a</p> <p><u>Minilesson Teaching Point:</u> Precise Word Choice</p> <p><u>Independent Work:</u> Precise word choice independent activity in Grammar notebook</p>

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			and/or My Path Lessons			
<b>Wednesday</b>	<p><u>Standards:</u> All Standards from Unit 1</p> <p><u>Minilesson Teaching Point:</u> <b>Asynchronous Lesson-</b> Unit 1 Study Guide &amp; Flipgrid</p> <p><u>Independent Work:</u> -Complete Unit 1 Study Guide Practice Problems -Study Guide Flipgrid Activity</p>	<p><u>Standards:</u> 4G2</p> <p><u>Minilesson Teaching Point:</u> <b>Asynchronous Lesson- Quadrilateral Sort</b></p> <p><u>Independent Work:</u> -Wkbk. Practice -iReady Teacher Assigned Lessons -Unit 6 Choice Board</p>	<p><u>Standards:</u> 5NBT3.b</p> <p><u>Minilesson Teaching Point:</u> <b>Asynchronous Lesson-</b> Comparing Decimals Using Place Value</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> SS4H1, SS4G2.a</p> <p><u>Minilesson Teaching Point:</u> <b>Asynchronous Lesson-</b> Unit Wrap-Up</p> <p><u>Independent Work:</u> Finish timelines</p>	<p><u>Standards:</u> 4RL2, 4RL3</p> <p><u>Minilesson Teaching Point:</u> <b>Asynchronous Lesson- Celebrate Reading</b></p> <p><u>Independent Work:</u> Create Bookmarks to celebrate all books read during this unit.  Ss will need an index card or strip of cardstock.</p>	<p><u>Standards:</u> 4W3.a 4W3.b, 4W3.c, 4W3.d, 4W3.d</p> <p><u>Minilesson Teaching Point:</u> <b>Asynchronous Lesson</b> -Publishing</p> <p><u>Independent Work:</u> Students will work on publishing narratives in Book Creator.</p>
<b>Thursday</b>	<p><u>Standards:</u> All Standards from Unit 1</p> <p><u>Minilesson Teaching Point:</u> Unit 1 Review - Jeopardy</p> <p><u>Independent Work:</u> None</p>	<p><u>Standards:</u> 4MD5-7</p> <p><u>Minilesson Teaching Point:</u> Drawing Angles</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 6 Choice Board</p>	<p><u>Standards:</u> 5NBT.4</p> <p><u>Minilesson Teaching Point:</u> Rounding Decimals</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> S4E1, S4E2</p> <p><u>Minilesson Teaching Point:</u> Introduction to the Solar System Unit</p> <p><u>Independent Work:</u> Explore Nasa’s Space Place website and research “wonders” from today’s lesson</p>	<p><u>Standards:</u> 4RL2, 4RL3</p> <p><u>Minilesson Teaching Point:</u> Savory Endings</p> <p><u>Independent Work:</u> Read independently and log</p>	<p><u>Standards:</u> 4W3.a 4W3.b, 4W3.c, 4W3.d, 4W3.d</p> <p><u>Minilesson Teaching Point:</u> No mini lesson. Students will work on publishing their narrative in Book Creator. Teacher may pull small groups/conferences if needed.</p>

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						<u>Independent Work:</u> Students will work on publishing narratives in Book Creator.
<b>Friday</b>	<p><u>Standards:</u> All Standards from Unit 1</p> <p><u>Minilesson Teaching Point:</u> No mini lesson today as students will be taking their Unit 1 assessment.</p> <p><u>Independent Work:</u> Unit 1 Test</p>	<p><u>Standards:</u> 4MD5-7</p> <p><u>Minilesson Teaching Point:</u> Making Angles</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 6 Choice Board</p>	<p><u>Standards:</u> 5NBT4</p> <p><u>Minilesson Teaching Point:</u> Rounding Decimals</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> S4E1.a</p> <p><u>Minilesson Teaching Point:</u> Space Technology</p> <p><u>Independent Work:</u> Science workbooks p.9 (1-3)</p>	<p><u>Standards:</u> 4RL.2 &amp; 4RL.3</p> <p><u>Minilesson Teaching Point:</u> No mini lesson today. Students will participate in a reading interim assessment. <i>(This is not a graded assessment – simply a ‘check-in’ on standards that have been taught so far.)</i></p> <p><u>Independent Work:</u> Reading interim assessment (completed with teacher).</p>	<p><u>Standards:</u> 4W3.a 4W3.b, 4W3.c, 4W3.d, 4W3.d</p> <p><u>Minilesson Teaching Point:</u> No mini lesson. Students will work on publishing their narrative in Book Creator. Teacher may pull small groups/conferences if needed.</p> <p><u>Independent Work:</u> Students will work on publishing narratives in Book Creator. <b>DUE TODAY.</b></p>

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Week 1

**Special Areas**

Music	Art	PE	STEM
<p><u>Topic:</u> Reading &amp; Writing Rhythms</p> <p><u>Assignments to be completed:</u> Quaver Assessment</p>	<p><b>Monday</b> <u>Topic:</u> Radial Color Wheel (day 1)</p> <p><u>Materials Needed:</u> Pencil, Drawing Paper (the one I provided), Ruler (or something with a straight edge), watercolor set</p> <p><b>Tuesday-Friday</b> <u>Topic:</u> Radial Color Wheel (day 2)</p> <p><u>Materials Needed:</u> Pencil, scissors, Color Wheel painting we started, watercolor set</p> <p><u>Assignment to be completed:</u> Please submit a photo of your work to Teams/Seesaw (Monday's class does not need to submit until the following week)</p> <p><a href="https://mrshopensartstudio.weebly.com/faqs-on-submitting-work-on-teamsseesaw-art-show.html">https://mrshopensartstudio.weebly.com/faqs-on-submitting-work-on-teamsseesaw-art-show.html</a></p>	<p><u>Topic:</u> Fitness 1</p> <p><u>Materials Needed:</u> Water bottle</p> <p><u>Assignment to be completed:</u> <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwt8a-UIMiunKi4J94rZCm9NUMDIySDFLQkNaTFgxOU5VTkNHS0MzSky2Ni4u">https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-O6cAwt8a-UIMiunKi4J94rZCm9NUMDIySDFLQkNaTFgxOU5VTkNHS0MzSky2Ni4u</a></p>	<p><u>Topic:</u> Space Talk</p> <p><u>Materials Needed:</u> paper and pencil</p> <p><u>Assignments to be completed:</u> <u>none</u></p>