

Week of: Oct.19th

New Prospect Elementary

Fourth Grade Lesson Plans

Day	Math On Level	Math Advanced	Math Accelerated	Science & SS	Reading	ELA
Monday	<p><u>Standards:</u> 4OA1</p> <p><u>Minilesson Teaching Point:</u> Unit 2 Quiz(4.OA.4,5) Introduction to Multiplicative Comparison</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 2 Choice Board – Week 2</p>	<p><u>Standards:</u> 4G1-G2; 4MD5-MD7</p> <p><u>Minilesson Teaching Point:</u> Review standards for Unit Test on Wednesday</p> <p><u>Independent Work:</u> -Unit 6 Choice Board is Due - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> 5NBT7</p> <p><u>Minilesson Teaching Point:</u> Modeling the Subtraction Process</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> S4E1.c</p> <p><u>Minilesson Teaching Point:</u> Stars and Planets</p> <p><u>Independent Work:</u> none</p>	<p><u>Standards:</u> RI3</p> <p><u>Minilesson Teaching Point:</u> Using Text Structure to Determine Importance</p> <p><u>Independent Work:</u> -Read independently and use strategies from minilesson -Complete MS form called, “What are Mammals?”</p>	<p><u>Standards:</u> 4W1, 4W1.a</p> <p><u>Minilesson Teaching Point:</u> Writing to Learn (A Freewriting Inquiry)</p> <p><u>Independent Work:</u> Independent brainstorming/ writing in student’s writing notebook.</p>
Tuesday	<p><u>Standards:</u> 4OA5</p> <p><u>Minilesson Teaching Point:</u> Number Talk/ Small Group Workday</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 2 Choice Board – Week 2</p>	<p><u>Standards:</u> 4G1-G2; 4MD5-MD7</p> <p><u>Minilesson Teaching Point:</u> Review standards for Unit Test on Wednesday</p> <p><u>Independent Work:</u> - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> 5NBT7</p> <p><u>Minilesson Teaching Point:</u> Number Talk</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> S4E1.c</p> <p><u>Minilesson Teaching Point:</u> Planets</p> <p><u>Independent Work:</u> Informational card for chosen topic</p>	<p><u>Standards:</u> RI3</p> <p><u>Minilesson Teaching Point:</u> Text Features</p> <p><u>Independent Work:</u> -Read independently and use strategies from minilesson</p>	<p><u>Standards:</u> 4W1, 4W1.a</p> <p><u>Minilesson Teaching Point:</u> Using Elaboration Prompts to Grow Writing</p> <p><u>Independent Work:</u> Independent brainstorming/ writing in student’s writing notebook.</p>
Wednesday	<p><u>Standards:</u></p>	<p><u>Standards:</u> 4G1-2; 4MD5-7</p>	<p><u>Standards:</u></p>	<p><u>Standards:</u></p>	<p><u>Standards:</u> RI3</p>	<p><u>Standards:</u></p>

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	<p>4OA1</p> <p><u>Minilesson Teaching Point:</u> Introduction to Multiplicative Comparison Continued</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 2 Choice Board – Week 2</p>	<p><u>Minilesson Teaching Point:</u> No minilesson today</p> <p><u>Independent Work:</u> Unit 6 End of Unit Assessment</p>	<p>5NBT7</p> <p><u>Minilesson Teaching Point:</u> Subtracting Decimals with Renaming</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p>S4E1.c</p> <p><u>Minilesson Teaching Point:</u> Stars and Planets</p> <p><u>Independent Work:</u> Stars vs Planets Venn Diagram</p>	<p><u>Minilesson Teaching Point:</u> Summary Boot Camp</p> <p><u>Independent Work:</u> -Read independently and use strategies from minilesson</p>	<p>4W1, 4W1.a</p> <p><u>Minilesson Teaching Point:</u> Mining Our Writing</p> <p><u>Independent Work:</u> Independent brainstorming/ writing in student’s writing notebook.</p>
Thursday	<p><u>Standards:</u> 4OA2</p> <p><u>Minilesson Teaching Point:</u> Multiplicative Comparison Practice: Sorting Problems</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 2 Choice Board – Week 2</p>	<p><u>Standards:</u> 4MD1</p> <p><u>Minilesson Teaching Point:</u> Introduction to the Metric System</p> <p><u>Independent Work:</u> - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> 5NBT7</p> <p><u>Minilesson Teaching Point:</u> Add or Subtract?</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Standards:</u> S4E1.b</p> <p><u>Minilesson Teaching Point:</u> Star Brightness</p> <p><u>Independent Work:</u> none</p>	<p><u>Standards:</u> RI5</p> <p><u>Minilesson Teaching Point:</u> Planning for Research</p> <p><u>Independent Work:</u> -Read independently and use strategies from minilesson</p>	<p><u>Standards:</u> 4W1, 4W1.a</p> <p><u>Minilesson Teaching Point:</u> Boxes and Bullets</p> <p><u>Independent Work:</u> Independent planning/ writing in student’s writing notebook.</p>
Friday	<p><u>Standards:</u> 4OA2</p> <p><u>Minilesson Teaching Point:</u></p>	<p><u>Standards:</u> 4MD1</p> <p><u>Minilesson Teaching Point:</u></p>	<p><u>Standards:</u> 5NBT7</p> <p><u>Minilesson Teaching Point:</u></p>	<p><u>Standards:</u> S4E2.a</p> <p><u>Minilesson Teaching Point:</u> Day and Night</p>	<p><u>Standards:</u> RI5</p> <p><u>Minilesson Teaching Point:</u></p>	<p><u>Standards:</u> 4W1, 4W1.a</p> <p><u>Minilesson Teaching Point:</u></p>

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	<p>Multiplicative Comparison Quick Check Multiplicative Comparison Practice: Baking Cookies with Grandma</p> <p><u>Independent Work:</u> -iReady Teacher Assigned Lessons -Unit 2 Choice Board – Week 2</p>	<p>Using Bar Models to Solve Problems with Conversions</p> <p><u>Independent Work:</u> - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p>No formal mini lesson. Students will complete a 5NBT7 quick check and use the additional time to work on their unit choice boards.</p> <p><u>Independent Work:</u> - Unit 2 Choice Board - iReady Teacher Assigned Lessons and/or My Path Lessons</p>	<p><u>Independent Work:</u> Claim based on evidence: “Why are there places on Earth that experience 24 hours of sunlight?”</p>	<p>Synthesizing Information for Research</p> <p><u>Independent Work:</u> -Read independently and use strategies from minilesson</p>	<p>Return to Bootcamp (Revisiting Essay Structure)</p> <p><u>Independent Work:</u> Independent planning/ writing in student’s writing notebook.</p>
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Special Areas			
Music	Art	PE	STEM
<p><u>Topic:</u> Rhythm Wars</p> <p><u>Materials Needed:</u> F2F, nothing; virtual “drumsticks” and “drum”</p> <p><u>Assignment: none</u></p>	<p><u>Topic:</u> George Rodrigue inspired Blue Dog</p> <p><u>Materials Needed:</u> White Drawing Paper, pencil, a sharpie or black crayon, watercolor set and cup of water</p> <p><u>Assignment to be completed:</u> Mon-Tues classes do not need to submit anything this week. Wed-Fri please share a photo of your work on Teams/Seesaw. If you’re not sure how please visit</p> <p>https://mrshopensartstudio.weebly.com/faqs-on-submitting-work-on-teamsseesaw-art-show.html</p>	<p><u>Topic:</u> Fitness 1</p> <p><u>Materials Needed:</u> Water Bottle</p>	<p><u>Topic:</u> Moon Phases</p> <p><u>Materials Needed:</u> Items to create the moon phases project</p> <p><u>Assignment to be completed:</u> During class</p>